JCCC Program Review Summary 2021

Subject: Plumbing

Resource Utlization Indicators

	Number of Faculty		Student Credit Hours by Faculty Type				
	Full Time	Part Time	Full Time	Part Time	Total		
2021	1	1	237	45	282		

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #. A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators - Enrollment

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2021	Plumbing	PLUM	25	98	12	8.2	96	93	3	282

Notes:

number of students with a W grade divided by total enrolled (unduplicated headcount) Attrition rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount) Success rate: Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Fall 2020.

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Quality Indicators - Program Outcomes

% Placement Rate for Graduates No Data Available

Notes: Source: JCCC Follow-Up Survey Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

of Graduates

Graduates	2020-2021	Total
Plumbing (3200 cert)	2	2

College Now and Honors Contract courses excluded; Quick Step included; Data is as of End-of-Term. Graduates who transfered to either a two year or a four year school counted. Source: Office of Institutional Planning and Research; Jan 12, 2022

of Graduates Transferring No Data Available